EDUCATIONAL PATHWAYS INTERNATIONAL SCHOLARSHIP APPLICATION

2026/2027 Academic Year

Eligibility

The Scholarship is open to academically brilliant but needy Ghanaian students in their first or second year of a full-time programme at KNUST**. Fee-paying students** who provide adequate evidence of financial need are also eligible to apply and will be subject to thorough background checks before being considered for an award.

I. Personal and Family Information

1. Full name as shown on official documents	
2. Family name / surname	3. Other names
4. Date of birth (DD/MM/YYYY)	5. Gender ☐ Female ☐ Male
6. Nationality	7. Native language(s)
8. Home address (street and locality)	8a. District and region
8b. Contact address (if different)	8b. Phone Number

9. Father	**10. Mother**	**11. Guardian (if applicable)**
Name: Occupation: Address: Telephone:	Name: Occupation: Address: Telephone:	Name: Relationship to applicant: Occupation: Address: Telephone:

12. Number of siblings: _____

II. Education and Activities

13. Programme of Study	14. Reference Number
15. Admission category ☐ Regular ☐ Fee-paying ☐ Other: _____	16. Current year: ☐ First year ☐ Second year
17. First years: WASSCE aggregate _____ Second years: Recent CWA _____	18. Senior high school
19. Location and region of Senior High school:	20. Phone Number of Senior High School:

21. List any awards you have received.

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22. List any volunteer or extracurricular activities you have taken part in during the past four years.

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III. Essays and Supporting Documents

Attach a separate essay of at least 500 words for each of the following prompts.

1. EPI supports gifted students from families with significant financial need. Explain why you qualify for this scholarship.

2. Describe your academic and career goals. What drew you to your field of study?

3. How will your university education enable you to contribute to the growth of Ghana?

Include the following supporting documents

• Senior high school transcripts (terminal reports)

• Complete university transcript showing the latest CWA (second-year applicants)

• WASSCE results and university admission letter

• Records of achievement tests, awards and honours, and substantive teacher assessments, including recommendation letters

Submission of documents should be done at the Student Support and Financial Services Office (Room 19) at the Directorate of Students Affairs, J Harper Building, Commercial Area.

All Essays should be typed in the font Times New Roman, size 12 and 1.5 spaced. All documents must be in a sealed envelope with the;

i. Applicant's Full name (As it appears on Student ID)
ii. Programme of Study
iii. Current Year
iv. Reference Number
v. College
vi. Phone number boldly written on it

FEE-PAYING APPLICANTS

Complete Questions 17a–17c if you selected Fee-paying in Question 15. Enter all amounts in Ghana cedis (GHS). If an item does not apply, write NA.

23a. University fees for 2026/2027

Total fees billed (GHS)	Amount paid to date (GHS)	Outstanding balance (GHS)

Attach a copy of your current school fees bill and student fee account statement (Transaction Details).

23b. How your university fees were paid

List who contributed to your most recent university fee payment, their relationship to you and the amount each contributed. Indicate whether the money came from regular support, a one-off contribution, borrowing or an asset sale. If you have not made a payment, write "No payment made".

Payer	Relationship to you	Amount (GHS)	Source or type of funding

23c. **Second-year applicants**: How were your first-year fees paid? Can the same source continue to support you? If not, explain why.

_____

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23d. Why do you need financial assistance now?

Explain what prevents you or your sponsor from paying your university fees, when the situation began and how it has affected the money available for your studies. Attach relevant evidence where available.

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IV. Applicant Agreement

Please sign and submit this page with your application.

I affirm that, to the best of my knowledge and belief, all of my statements made in this application and to the EPI staff are true and made in good faith.

Applicant signature: _____ Date: _____

Scholarship Terms and Conditions

As a scholarship recipient, you will receive full support for your tuition, lodging, books and incidentals during your tertiary education. This is conditional on the following:

• That you are not currently receiving support through any other scholarship program and pledge not accept any other scholarship while in the EPI program.

• That you maintain satisfactory academic progress with a minimum B average throughout your university program

• That, during non-school periods, you work in a company sponsored internship program or do community service within Ghana. This includes mentorship and guidance regarding the importance of education to the youth in your home community.

• That you keep EPI informed of your contact information and academic progress and to prepare required reports as may be requested

• That upon graduation, you work for a minimum of two years in Ghana

• That in the course of time, when and if possible, you consider contributing to EPI to help other needy students obtain their university education

• That you allow your name to be published in association with this program and any related sponsors

• That you will consider joining the EPI Alumni Association after graduation

I agree that if I am awarded and accept sponsorship from Educational Pathways International, I will adhere to the terms and conditions of this scholarship. I understand that if I fail to comply with any of these requirements or if I am dishonest with any portion of this application form, my sponsorship may be withdrawn and my payments terminated. I also agree, upon graduation, that I will incur the two-year service requirement.

Applicant signature: _____ Date: _____

Please note that all information provided in this application will be cross-checked with your university personal file. Any discrepancies will result in being removed from consideration for an EPI scholarship.

V. Registration and Selection

Register online before submitting this application form.
https://bit.ly/knustscholarships2027

You can also scan the QR code to register.

Selection Criteria

The following selection criteria are used when considering candidates for the Educational Pathways International Program:

• Academic achievement and intelligence (including grades and achievement tests, academic awards and honors, substantive assessments by teachers, including letters of recommendation, as well as possession of a high number of characteristics outlined in the Educational Pathways International Gifted Children definition).

• Unmet financial need (limited family income and/or insufficient funds to cover most or all educational-related expenses)

• The will to succeed (determination, perseverance, and success in other pursuits)

• Enrollment at an EPI partner university with freshman or sophomore status.

Characteristics of a Gifted Applicant

The gifted child is defined as one with exceptional promise, application, deportment, and character that exhibits high intellectual capacity, curiosity, academic aptitude, and creative ability. Some general characteristics include:

• Shows superior reasoning powers and marked ability to handle ideas; can generalize readily from specific facts and can see subtle relationships; has outstanding problem-solving ability.

• Shows persistent intellectual curiosity; asks searching questions; shows exceptional interest in the nature of man and the universe.

• Has a wide range of interests, often of an intellectual kind; develops one or more interests to a considerable depth.

• Is markedly superior in quality and quantity of written and/or spoken vocabulary; is interested in the subtleties of words and their uses.

• Reads and absorbs books well beyond his or her years.

• Learns quickly and easily and retains what is learned; recalls important details, concepts and principles.

• Shows insight into arithmetical problems that require careful reasoning and grasps mathematical concepts readily.

• Shows creative or imaginative ability

• Sustains concentration for lengthy periods and shows outstanding responsibility and independence in classroom work.

• Sets realistically high standards for self; is self-critical in evaluating and correcting his or her own efforts.

• Shows initiative and originality in intellectual work; shows flexibility in thinking and considers problems from a number of viewpoints.

• Observes keenly and is responsive to new ideas.

• Shows social poise and an ability to communicate with adults in a mature way.

• Gets excitement and pleasure from intellectual challenge; shows an alert and subtle sense of humor