



**TECHNISCHE
UNIVERSITÄT
BERLIN**



ProREG

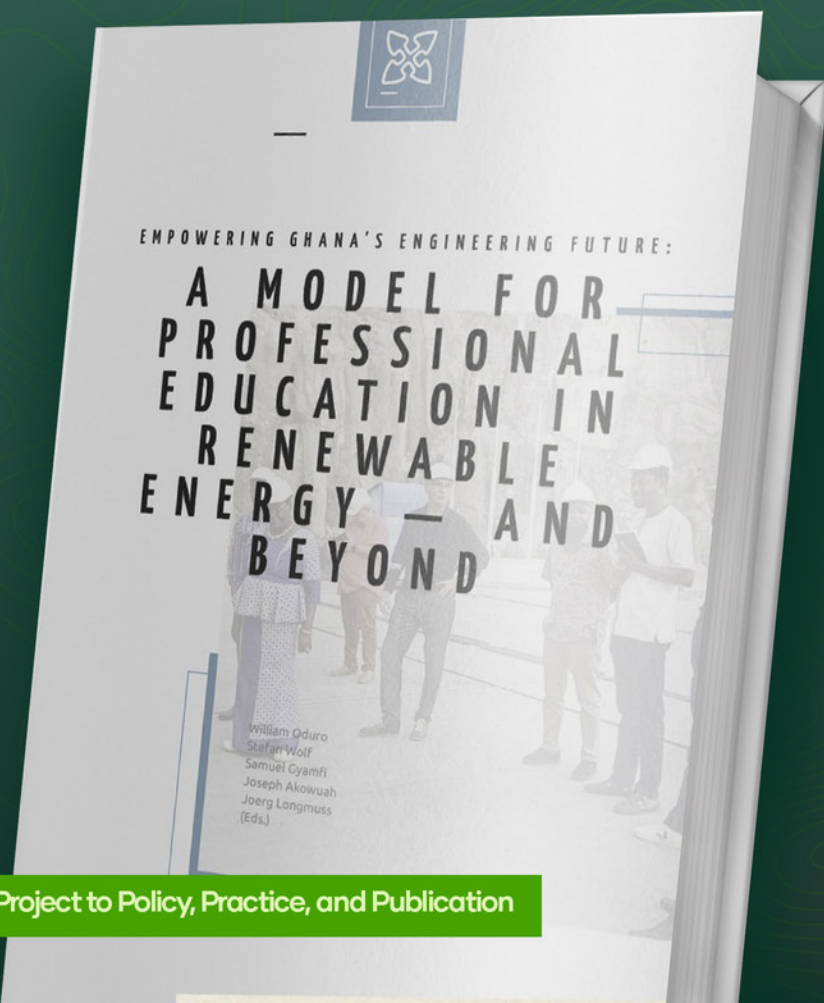


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DAAD Deutscher Akademischer Austauschdienst
German Academic Exchange Service

Professional Education for Renewable Energy in Ghana Project

Official Book Launch

Professional Education for Renewable Energy
in Ghana and Beyond



From Project to Policy, Practice, and Publication



ProREG



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Professional Education for Renewable Energy in Ghana Project

Session I: Opening and Institutional Context

10:00 – 10:05	Arrival of Guests and Registration
10:05 – 10:10	Opening Prayer - <i>University Chaplain</i>
10:10 – 10:15	Welcome Address - Provost, CoE
10:15 – 10:20	Project Context and Rationale for the Book - <i>William Oduro</i>
10:20 – 10:25	Overview of the Book and Publishing Process - <i>Stefan Wolf</i>

Session II: Strategic Reflections from Partners

10:25 – 10:35	Keynote Address: Professional Education in RE for Energy Transition in Africa - <i>Seth A. Mahu</i>
10:35 – 10:45	German-Ghanaian Academic Collaboration Perspective - <i>DAAD Rep</i>
10:45 – 10:55	Institutional Impact and Sustainability at UENR - <i>Samuel Gyamfi</i>
10:55 – 11:00	Industry Perspective: Skills for the Renewable Energy Transition - <i>Director, TBHEC</i>

Session III: Official Book Launch

11:00 – 11:05	Citation and Unveiling of the Book - <i>VC</i>
11:05 – 11:10	Official Launch of the Book - <i>VC</i>
11:10 – 11:20	Reflections from the Editors - <i>William Oduro and Joerg Longmuss</i>

Session IV: Panel Discussion

Theme: Scaling Professional Education Models for Africa's Energy Transition

11:20 – 11:45

Moderated Panel Discussion

*GHIE Chair in Ashanti, Ministry of Education, Energy
Commission, TU Berlin*

Session V: Closing

11:45 – 11:50

Closing Remarks -VC

11:50 – 11:55

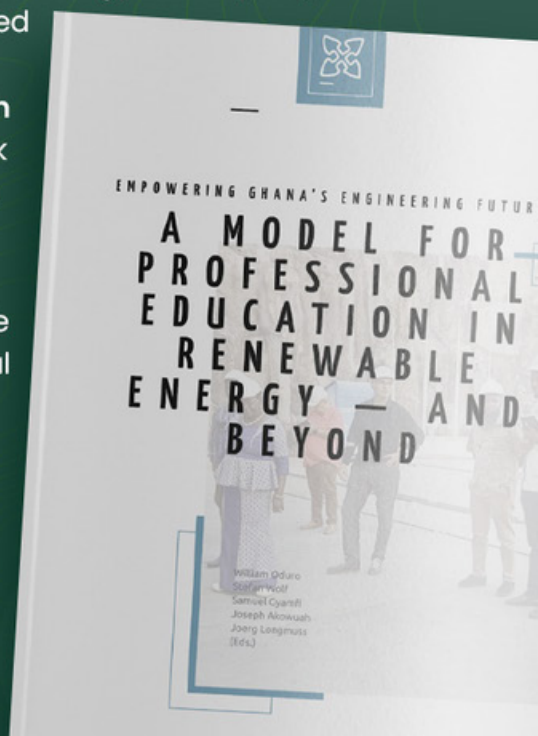
Vote of Thanks –*Lena Dzifa Mensah*

11:55 – 12:10

Group Photograph and Networking

ABOUT THE BOOK

Empowering Ghana's Engineering Future: A Model for Professional Education in Renewable Energy and Beyond, presents a concise, evidence-based examination of the **Professional Education for Renewable Energy in Ghana (PRoREG) project**. The book documents innovative curriculum models, industry-academia collaboration, and institutional reforms that strengthen renewable energy education and professional capacity development in Ghana, with relevance for Africa and beyond.





In the project "Professional Education for Renewable Energy in Ghana - ProREG", the Technische Universität Berlin is working with the universities Kwame Nkrumah University of Science and Technology (KNUST) and the University for Energy and Natural Resources (UENR) as well as six corporate partners to address the lack of labour market relevance of education in the field of renewable energy in Ghana. Often, graduates can only be productively employed by companies with great effort and long training periods. This is a major obstacle to the increased expansion of renewable energies in the country. Three project goals were jointly defined for its elimination.