



KNUST

KWAME NKRUMAH UNIVERSITY
OF SCIENCE AND TECHNOLOGY

I. Personal Information

1. Your name as it appears in official documents:

2. Family name/surname:

3. Other Name(s):

4. Date of birth (day/month/year):

5. Gender: female male

6. Nationality:

7. Home Address:

Full street address:

Area/Locality:

District:

Region:

Contact Address (If Different than Home Address:

Telephone:

Email address:

8. Native language(s):

FAMILY INFORMATION

9. Father's Name:

Father's Occupation:

Address of Father:

Telephone:

10. Mother's Name:

Mother's Occupation:

Address of Mother:

Telephone:

11. Number of Siblings:

12. Name of Guardian:

What is your relationship to this guardian?

Guardian's Occupation:

Guardian's current address:

Guardian's phone number:

II. Education and Activities

13. Name of Senior High School:

Location and region of Senior High school:

Contact Address of High School:

Telephone Number:

14. List any awards you have received:

15. List any volunteer or extra-curricular activities in which you have participated in the past four years:

III. Essays

- The EPI Scholarship is designed for students who are gifted and from families of great financial need. Please describe why you feel you qualify for this scholarship.
- Describe your academic and career goals. What drew you to this field of study?
- How will your University Education enable you to contribute to the growth of Ghana?

NB: All essays must have not less than 500 words

Applications must also include:

- High School Transcripts (Terminal Reports) and Complete University Transcripts (for second year students)
- West African Senior School Certificate Exam Results (WASSCE)
- Letter of Admission
- Records regarding achievement tests, academic awards, honors, and substantive assessments by teachers, including letters of recommendation.

IV. Applicant Agreement

Please sign and submit this page with your application

I affirm that, to the best of my knowledge and belief, all of my statements made in this application and to the EPI staff are true and made in good faith.

Signature

Date

As a scholarship recipient, you will receive full support for your tuition, lodging, books and incidentals during your tertiary education. This is conditional on the following:

- That you are not currently receiving support through any other scholarship program and pledge not accept any other scholarship while in the EPI program.
- That you maintain satisfactory academic progress with a minimum B average throughout your university program
- That, during non-school periods, you work in a company sponsored internship program or do community service within Ghana. This includes mentorship and guidance regarding the importance of education to the youth in your home community.
- That you keep EPI informed of your contact information and academic progress and to prepare required reports as may be requested
- That upon graduation, you work for a minimum of two years in Ghana
- That in the course of time, when and if possible, you consider contributing to EPI to help other needy students obtain their university education
- That you allow your name to be published in association with this program and any related sponsors
- That you will consider joining the EPI Alumni Association after graduation

I agree that if I am awarded and accept sponsorship from Educational Pathways International, I will adhere to the terms and conditions of this scholarship. I understand that if I fail to comply with any of these requirements or if I am dishonest with any portion of this application form, my sponsorship may be withdrawn and my payments terminated. I also agree, upon graduation, that I will incur the two-year service requirement.

Signature

Date

Please note that all information provided in this application will be cross-checked with your university personal file. Any discrepancies will result in being removed from consideration for an EPI scholarship.



Follow the link to register online before submitting this application form. <https://bit.ly/scholarshipregistration26>
Alternatively, you can scan the QR Code to register.

Selection Criteria:

The following selection criteria are used when considering candidates for the *Educational Pathways International* Program:

- Academic achievement and intelligence (including grades and achievement tests, academic awards and honors, substantive assessments by teachers, including letters of recommendation, as well as possession of a high number of characteristics outlined in the *Educational Pathways International* Gifted Children definition).
- Unmet financial need (limited family income and/or insufficient funds to cover most or all educational-related expenses)
- The will to succeed (determination, perseverance, and success in other pursuits)
- Enrollment at an EPI partner university with freshman or sophomore status.

What is a Gifted Child?

The gifted child is defined as one with exceptional promise, application, deportment, and character that exhibits high intellectual capacity, curiosity, academic aptitude, and creative ability. Some general characteristics include:

- Shows superior reasoning powers and marked ability to handle ideas; can generalize readily from specific facts and can see subtle relationships; has outstanding problem-solving ability.
- Shows persistent intellectual curiosity; asks searching questions; shows exceptional interest in the nature of man and the universe.
- Has a wide range of interests, often of an intellectual kind; develops one or more interests to a considerable depth.
- Is markedly superior in quality and quantity of written and/or spoken vocabulary; is interested in the subtleties of words and their uses.
- Reads and absorbs books well beyond his or her years.
- Learns quickly and easily and retains what is learned; recalls important details, concepts and principles.
- Shows insight into arithmetical problems that require careful reasoning and is able grasps mathematical concepts readily.
- Shows creative or imaginative ability
- Sustains concentration for lengthy periods and shows outstanding responsibility and independence in classroom work.
- Sets realistically high standards for self; is self-critical in evaluating and correcting his or her own efforts.
- Shows initiative and originality in intellectual work; shows flexibility in thinking and considers problems from a number of viewpoints.

- Observes keenly and is responsive to new ideas.
- Shows social poise and an ability to communicate with adults in a mature way.
- Gets excitement and pleasure from intellectual challenge; shows an alert and subtle sense of humor